

**Departmental Term-Tenure and Promotion Reading & Prompt
Christian Faith and Vocation**

Graduate School of Business & Leadership

Submitted by Program March 2, 2020

Reviewed by Office of the Provost

Finalized by Dean of the Graduate School

In response to each prompt, please compose an essay with a clear and central focus for a business and leadership audience of Christian faculty members. Each prompt response should be 1-2 pages. Faculty are expected to engage material from the related reading in the response, but are not expected to engage all of the reading or to limit their references to the assigned reading material.

Prompt One:

In his book, *A Public Faith: How Followers of Christ Should Serve the Common Good*, Miroslav Volf (2011) writes that our most fundamental challenge as Christians is to "really mean that the presence and activity of the God of love, who can make us love our neighbors as ourselves, is our hope and the hope of the world" (p. 74). Consider Volf's argument and identify one or more ways as a Christian scholar in business or leadership that you extend God's activity of love and hope in the world.

Reading:

Volf, M. (2011). *A public faith: How followers of Christ should serve the common good*. Grand Rapids, MI: Brazos Press.

Prompt Two:

In McMahon, Locke, and Roller's (2015) article, *Whose faith? Faith integration for postmodern Christian business students*, they seek to "assist Christian business faculty in identifying when Christian business students are thinking post-foundationally and to help them address the distinct learning needs of those students in terms of teaching them faith and business integration" (p. 115). Leveraging perspectives from the article, proffer your insights on effective ways to teach faith integration in business in the midst of changing student epistemologies.

Reading:

McMahon, M., Locke, L. G., & Roller, R. H. (2015). Whose Faith? Faith Integration for Postmodern Christian Business Students. *Christian Business Academy Review*, 10. Retrieved from <https://cbfa-cbar.org/index.php/cbar/article/view/25>