

Graduate Program in Counseling
Christian Faith and the Academic Vocation
Program Term-Tenure and Promotion Readings

Submitted by Program April 2018

Reviewed by Office of the Provost April 2019

Finalized by Dean of the Graduate School June 2019

Part One Reading:

Stewart-Sicking, J. A., Deal, P. J., & Fox, J. (2017). The ways paradigm: A transtheoretical model for integrating spirituality into counseling. *Journal of Counseling & Development*, 95(2), 234-241. doi:10.1002/jcad.12135.

Part One Prompt:

Stewart-Sickling, Deal, and Fox (2017) describe a paradigm for integrating spirituality into counseling that concentrates on ways of understanding, ways of being, and ways of intervening. Discuss how your identity as a Christian and your identity as a counselor intersect within and across each of these domains. You are expected to engage the above reading in your response and are encouraged to engage and cite additional academic sources that support your point of view.

Part Two Reading:

Garzon, F. L., Hall, M. E. L., & Ripley, J. S. (2014). Teaching Christian integration in psychology and counseling courses. *Journal of Psychology and Theology*, 42(2), 131-135.

Smith, D., & Smith, J. (Eds.). (2011). *Teaching and Christian practices: Reshaping faith and learning*. Grand Rapids, MI: Eerdmans Publishing Company.

Part Two Prompt:

As integration models of counseling and Christianity continue to receive attention, Garzon, Hall, and Ripley (2014) emphasize the importance of exploring resources and practices to teach integration in counseling curriculum. Additionally, they highlight the importance of the counselor educator as a key model and mentor in this process. Smith and Smith (2011) illustrate teachers in higher education who have drawn from their own Christian practices to transform their pedagogical strategies in ways that allow them to model values while delivering course content. Identify and reflect on how you, as a counselor educator, might use pedagogical strategies in this way – to integrate and model your own Christian practices or values to create a community of learning and growth for future counselors. You are expected to engage the above readings in your response and are encouraged to engage and cite additional academic sources that support your point of view.