

School of Graduate Studies
Suggested Reading Prompts for Education TTP Process

In response to each prompt, please compose an essay with a clear and central focus for an audience of Christian faculty members. Each response should be 500 – 750 words in length (1,000 – 1,500 in total). Faculty are expected to engage material from the related readings in each response but not expected to engage all of the reading or to limit their references to the reading material in each response. Faculty members are encouraged to engage and cite additional academic sources that support their point of view. Please use APA writing in your responses.

Reading 1:

Palmer, P. J. (1998). *The courage to teach: Exploring the inner landscape of a teacher's life*. San Francisco, CA: Jossey-Bass Inc.

Smith, M. K. (2005). 'Parker J. Palmer: community, knowing and spirituality in education', the encyclopaedia of informal education. [<http://infed.org/mobi/parker-j-palmer-community-knowing-and-spirituality-in-education/>. Retrieved: 3/15/19].

Prompt 1:

Parker describes two models: Objectivist Myth or Knowing and the Community of Truth? What model does your classroom/discipline look more like? Explain how and why?

Reading 2:

Freytag, C. (2015). Exploring perceptions of care in christian teacher education communities: Toward a faith-informed framework of care. *International Christian Community of Teacher Educators Journal*, 10(1) article 4. <https://digitalcommons.georgefox.edu/icctej/vol10/iss1/4>.

Prompt 2:

Findings from this study suggest that relational care in Christian teacher education communities is enveloped by physical and personal nourishment: characterized by time, availability, and individual attention: committed to high standards and expectations enacted through effective modeling and evidenced by responsive accommodations; and rooted in a deep commitment to Christian faith and prayer, resulting in a sense of being known and perpetuating care in PK-12 learning environments. How do you model this in and out of your classroom? How will you “teach” this to prospective teachers?