



IPE

Physical Therapy and Social Work



INTRODUCTIONS (IN GROUPS)

- Who are you?
- What is your discipline?
- What do you have remaining in your curriculum?
- What role do you play in an interdisciplinary team?
- What do you contribute in the care of the patient?

DEVOTION

1 Corinthians 12:17-20

- ***If the whole body were an eye, where would the sense of hearing be? If the whole body were an ear, where would the sense of smell be? But in fact God has placed the parts in the body, every one of them, just as he wanted them to be. If they were all one part, where would the body be? As it is, there are many parts, but one body.***





IPE GOALS

- Students will use advanced skills of clinical assessment and reasoning, interprofessional decision-making and communication, for implementation of safe and ethical health care initiatives.
- Students in health professions will verbalize an understanding of the roles and responsibilities of interdisciplinary team members

IPEC COMPETENCIES

Competency 1: Values and Ethics - Work with team members to maintain a climate of *shared values, ethical conduct, and mutual respect*.

Competency 2: Roles and Responsibilities- Use the knowledge of one's own role and team members' expertise to address individual and population health outcomes.

IPEC COMPETENCIES

Competency 3: Communication- Communicate in a *responsive, responsible, respectful, and compassionate* manner with team members.

Competency 4: Teams and Teamwork- Apply *values and principles* of the science of teamwork to *adapt one's own role* in a variety of team settings.

GROUP THINK





DEBRIEF

- Scenario presentations
- First group
 - Identifies their patient and their primary presentation issues.
 - Identifies additional challenges
- Remaining groups
 - Add any additional factors they found to be significant
- Each group identifies something significant in their group's **process**.



DEBRIEF GROUP COMPARISONS

- How was your process different from another group?
- How was your conclusion different?

FINAL THOUGHTS

