| **CWEO Category** | **Student Learning Outcome / Objective** (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | Students **receive feedback** on this objective in these courses. | **Measure** (Method to gauge achievement) | **Target** (Overall level for satisfactory performance.) | **Timeline** (for data collection) |
| --- | --- | --- | --- | --- | --- |
| **EXAMPLES →** | Students will demonstrate ability to analyze political issues & phenomena using political science concepts, theories, and methods. | POLI 113, 204, 212, 213, 494 | Capstone senior project | 85% of politics majors will score a 3 or higher out of 4 on the rubric. | Every even year |
| ***4.1 Breadth and depth of knowledge:*** *Students will develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise* | Students will demonstrate the ability to analyze a significant work of music, employing relevant concepts of phrasal, harmonic and structural analysis | All MUTH coursework | MUTH 202 (Music Theory IV) final composition project | 80% will earn a 3 or 4 on rubric | Every fourth year, beginning 2019-2020. |
| ***4.2 Specialized skills and scholarship:*** *Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment* | Students will demonstrate the ability to research a subject in the history of music by employing the major resources of music research, and engaging with those sources to create and support a scholarly argument. | MUMH 303, 304, 305; MUSI 301, 302, or 303 (depending on concentration) | Literature final projects (MUSI 301, 302, or 303--depending on concentration) | 80% will earn a 3 or 4 on rubric | Every fourth year beginning 2018-2019. |
| ***4.3 Specialized skills and scholarship:*** *Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment* | Students will demonstrate proficiency on a major instrument (or voice) at a level appropriate to a student entering graduate school with a major in music performance. | All MUAP and MUEN coursework; MUED 240 (voice majors) | Senior Recital Hearing | 95% or higher will pass recital hearing on first attempt | Every fourth year beginning 2017-2018. |
| ***4.4 Intrapersonal Awareness:*** *Students will gain self-awareness of identity, character, and vocational calling* | a. Students will demonstrate an awareness of options for employment and/or graduate level education in the field of music performance.  b. Students will reflect on suitability for a career in music performance | All MUAP and MUEN coursework; MUSI 481, 343, 344, 452; MUED 251;351;352 | MUSI 481 (Senior Seminar) Final Paper | 1. 80% will earn a 3 or higher on question #3 of rubric 2. 80% will earn a 3 or higher on question #4 of rubric | Every fourth year beginning 2016-2017 |
| ***4.5 Faith knowledge & application:*** *Students will develop informed and mature convictions about Christian faith and practice* | Students will demonstrate mature reflection on their own faith as it informs their work as musicians and their career choices. | All MUAP and MUEN coursework; MUSI 001; MUSI 481 | MUSI 481 (Senior Seminar) Final Paper | 80% will earn a 3 or higher on question #5 of rubric | Every fourth year beginning 2016-2017 |