| **CWMLO** | **Student Learning Outcome / Objective** (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | Students **receive feedback** on this objective in these courses. | **Measure** (Method to gauge achievement) | **Target** (Overall level for satisfactory performance.) | **Timeline** (for data collection) |
| --- | --- | --- | --- | --- | --- |
| **EXAMPLES →** | Students will demonstrate ability to analyze political issues & phenomena using political science concepts, theories, and methods. | POLI 113, 204, 212, 213, 494 | Capstone senior project | 85% of politics majors will score a 3 or higher out of 4 on the rubric. | Every even year |
| ***4.1 Breadth and depth of knowledge:*** *Students will develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise* | Students will demonstrate the ability to explain the foundational content, practices and philosophical and ethical assumptions of Music Education. | MUED 201, 401, 301, 402, and 438 | MUED 402 Philosophy of Music Education Paper | 80% will earn a 3 or 4 on rubric | Every fourth year beginning in 2017-2018. |
| ***4.2 Specialized skills and scholarship:*** *Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment* | Students will demonstrate the ability to identify, access, and synthesize research in the field of music education. | MUED 201, 301, 401, 402 | MUED 301/401 Annotated Bibliography | 80% will earn a 3 or 4 on rubric | Every fourth year beginning in 2018-2019. |
| ***4.3 Specialized skills and scholarship:*** *Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment* | a. Students will demonstrate proficiency on a major instrument or voice.  b. Students will demonstrate proficiency in pedagogical and assessment skills in working with a diverse group of learners | a. Juries  b. TEP 310, MUED 402, MUED 301/401 | TEP 438 (Student Teaching in Music) final evaluation | 90% of students will receive ratings of basic or higher on their final evaluation. | Every fourth year beginning in 2018-2019. |
| ***4.4 Intrapersonal Awareness:*** *Students will gain self-awareness of identity, character, and vocational calling* | a. Students will demonstrate an awareness of options for employment and/or graduate level education in the field of music education.  b. Students will reflect on suitability for a career in music and/or music education | a. MUED 438, MUAP  b. MUED 438 | Portfolio | 80% will earn a 3 or 4 on rubric | Every fourth year beginning in 2019-2020. |
| ***4.5 Faith knowledge & application:*** *Students will develop informed and mature convictions about Christian faith and practice* | Students will demonstrate mature reflection on their own faith as it informs their work as musicians and their career choices. | All MUAP and MUEN coursework, MUSI 001, MUSI 481 | MUSI 481 (Senior Seminar) Final Paper | 80% will earn a 3 or higher on question #5 of rubric | Every fourth year beginning 2016-2017 |