**Document Key**

1. Delete all areas that are ~~crossed out~~
2. Modifications for 2016-2017 AEP Detailed Assessment Report
3. Modifications for 2017-2018 – These items were not incorporated into the classes this year but will be for the coming year.

11. **Curriculum map** **and assessment of student learning**. Demonstrate how this revision serves the student learning objectives for majors/minors.

| **Program Objectives** | **Student Learning Objectives** | **Course Name** | **Measure** | **Target** | **Timeline** |
| --- | --- | --- | --- | --- | --- |
| **ULO 1 Foundations for Learning**  To develop the language knowledge, language skills and cultural understanding to meet basic life needs in the U.S. both on and off campus (e.g. going shopping, banking, forming friendships, etc.). | * Demonstrate the ability to utilize increased knowledge about the U.S. educational system and American culture. * Locate and use resources necessary for successful academic study at Messiah College including resources from the library, Learning Center and Writing Center. | GEST 140  American Perspectives | M1: Exam for GEST  M1: GEST Final Project (paper & presentation)  ~~Debate~~  M2: Exam for American Perspectives | Students will pass all assessments (including performance based assessments) at 80% accuracy. | End of each semester GEST 140 is taught  End of each semester American Perspectives is taught |
| **UGLO 1 Foundations for Learning**  To develop high-intermediate level language skills and strategies (listening, speaking, reading, writing and vocabulary) and critical thinking skills necessary for engaging in academic learning in the U.S.  SLO #2 on the AEP Assessment Plan in WEAVE should be changed to reflect the above UGLO statement. It looks like this was never changed when the curriculum changes were made last year, but I believe it should be. SLO2 was modified to better reflect the actual outcome we are hoping to achieve. | **Listening**   * Comprehend a main idea or purpose that is explicitly stated or reinforced when listening to a short dialogue or academic lecture. * Comprehend explicitly stated details that are reinforced or marked as important.   **Speaking**   * Identify individual roles in a small group and employ appropriate speaking skills to participate accordingly. * Give a clear, systematically developed presentation on a complex subject, developing particular points, adding relevant supporting detail along with an appropriate conclusion.   **Reading**   * Utilize reading strategies (pre-reading,during reading and post-reading) and vocabulary development strategies to improve reading efficiency and comprehension of a variety of academic reading materials.   **Writing**   * Use correct grammar forms at intermediate and high-intermediate level in academic writing. * Describe the writing process and the purpose of each component of a well-written essay (topic, supporting, and concluding sentences) and utilize them to plan and compose various types of academic essays. | Academic Listening and Speaking I  Academic Listening and Speaking II  Academic Skills  Academic Reading I  Academic Reading II  Academic Writing I  Academic Writing II | ~~Performance based assessment (Presentations)~~  M3: BOY TOEFL ITP Listening Assessment/EOY TOEFL ITP Listening Assessment  M4: Note-taking Format and Lecture notes  Assessment tool for speaking has not yet been determined.  M5: BOY TOEFL ITP Reading Comprehension Assessment/EOY TOEFL ITP Reading Comprehension Assessment  M6: BOY TOEFL ITP Structure and Written Assessment/EOY TOELF ITP Structure and Written Expression Assessment  M7: Academic Writing II Final Exam and Essay | 80% of students will move up 1 level or be at the B2 level in Listening on the CEFR scale from BOY to EOY.  Students will pass all assessments (including performance based assessments) at 80% accuracy  80% of students will move up 1 level in Reading Comprehension or be at the B2 level on the CEFR scale from BOY to EOY.  80% of students will move up 1 level in Structure and Written Expression or be at the B2 level on the CEFR scale from BOY to EOY.  Students will pass all assessments (including performance based assessments) at 80% accuracy. | Beginning of each semester  Academic Listening and Speaking I is taught  End of each semester Academic Listening and Speaking II is taught  End of each semester Academic Skills is taught    Beginning of each semester  Academic Reading I is taught  End of each semester Academic Reading II is taught  Beginning of each semester  Academic Writing I is taught  End of each semester Academic Writing II is taught |
| **UGLO 3 Faith knowledge & application**  To develop the language knowledge, language skills, and cultural and religious understanding necessary to engage in academic learning at a Christian college in the U. S. and specifically at Messiah College. | * Define and use 50 words connected to Christianity, religion, or Christian practice. * List and explain the basic tenets of the Christian faith and some Christian practices observed at Messiah College and discuss how your understanding of Christianity has changed and how you have changed as a result. * Express understanding of American perspectives, traditions, and values on various topics through written and spoken English utilizing words from the Academic Word List(AWL). | Christian Life and Language  American Perspectives | M8: Dictionary Project  M9: Essay on Christianity  ~~Debate~~  ~~Exam for American Perspectives~~ | Students will pass all assessments (including performance based assessments) at 80% accuracy. | End of each semester Christian Life and Language is taught  ~~End of each semester American Perspectives is taught~~ |
| **UGLO 5 Self-Awareness**  To develop learner autonomy, including an understanding of the importance of taking responsibility for learning, and the skills necessary for making strategic and effective academic choices. | * ~~Locate and use resources necessary for successful academic study at Messiah College including resources from the library, Learning Center and Writing Center.~~ * Develop student skills and habits that lead to academic success at an American college. | GEST 140  Academic Skills | ~~Campus Resource Assessment~~  M10: Discovery and Intention Statement for Lectures  M11: Syllabi analysis and calendar  ~~Performance-based assessment~~  ~~(Presentations)~~ | Students will pass all assessments (including performance based assessments) at 80% accuracy. | ~~End of each semester GEST is taught~~  End of each semester Academic Skills is taught |