

Department name: HDFS

Major name: Family and Consumer Sciences (FCSE)

Associations (Include accrediting standards by number, GenEd, service learning & cross cultural)	Goal Not necessary to include, more broad than an outcome, difficult to measure	Student Learning Outcome / Objective (Students will demonstrate the ability to +[Bloom's action verb]+ [something])	Courses in which students receive feedback on this learning objective.	Measure (Method to gauge achievement of expected results. A measure can relate to multiple outcomes)	Target (Overall level for satisfactory performance on a Measure-Outcome/Objective combination.)	Timeline (How often will measure/data be collected?)	Finding (Assessment results for comparison of actual vs. expected achievement level.)	Action Plan (Based on your findings, what are your plans to improve or maintain the level of accomplishment?)
<p>4.1. Breadth and depth of knowledge: Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise</p>	DLO #1	<p>Graduates will obtain and demonstrate knowledge in key content areas of family science:</p> <ul style="list-style-type: none"> a. Families in Society; b. Internal Dynamics of Families; c. Human Growth & Development over the Life Span; d. Human Sexuality; e. Interpersonal Relationships; f. Family Resource Management; g. Parent Education and Guidance; h. Community Service and Family Policy; i. Professional Ethics and Practice; j. Family Life Education Methodology <hr/> <p>k. Interior Design-(FCS majors) l. Nutrition and Diet (FCS majors)</p>	Senior Survey	<p>Senior Exit Survey items on Curriculum Q23 and 24</p> <hr/> <p>Praxis II (FCS Majors)</p>	<p>90% knowledgeable of higher for each item</p> <hr/> <p>98% passing</p>	Annually Spring Both Dec.& May graduates	<p>Spring 12 – Not Reported; No FCSE students completed the questions *Spring 13-NEED ACTION Several Unprepared markings *Spring 14- NEED ACTION Several Unprepared markings *Spring 15- NEED ACTION-all but 2 areas marked as Unprepared *Spring 16-NEED ACTION-clarifying question next cycle Spring 17- Partially Met</p> <hr/> <p>Spring 18-</p>	<p>*2013;Send adjunct to PA State workshop for Personal Finance training Summer *2014; Adjunct attended conference in order strengthen component. *2015: Dept. is examining ways to enhance course skills *2016 –will clarify & change question</p>
<p>4.2 Specialized skills and scholarship: Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment</p>	DLO #3	<p>Graduates will demonstrate rudimentary knowledge of conducting, analyzing and applying empirically based research.</p>	(TEP 435) Student Teaching	Portfolio Rubric	100 % Passing	Annually Spring	<p>Spring 12-100 % Passed Spring 13- 100 % Passed Spring 14- 100% Passed Spring 15- 100% Passed Spring 16 -100% Passed Spring 17- 100% Passed Spring 18-</p>	
<p>4.2 Specialized skills and scholarship: Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment</p>	DLO #3	<p>Graduates will demonstrate rudimentary knowledge of conducting, analyzing and applying empirically based research.</p>	HDFS 272 <hr/> HDFS 312	<p>Survey Research Report</p> <hr/> <p>Qualitative Research paper</p>	<p>80% or higher</p> <hr/> <p>80% or higher</p>	Even Years- Fall	<p>Fall 18 –</p> <hr/> <p>Fall 18 -</p>	
<p>4.3 Specialized skills and scholarship: Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment</p>	DLO#7	<p>Graduates will increase their cultural awareness, knowledge and skills related to multicultural and diverse family experiences (e.g., socioeconomic, rural-urban, various family structures).</p>	HDFS 386 HDFS 386	<p>Experiential class exercises (awareness skills)</p> <hr/> <p>Senior Survey Q41 Final: Knowledge</p>	<p>80% or higher</p> <hr/> <p>80% or higher</p>	Spring odd yrs Spring odd yrs	<p>Spring 12 -100 % Passed Spring 13- 100% Passed Spring 14- 100% Passed Spring 15- 100% Passed Spring 16- 100% Passed (1 of 2 st. did not take it as of 5-16) Spring 13- 386:M86%;F81% Spring 15- 386-M79%;F81% Spring 17- 386 M78%;F82% Spring 19 -</p> <hr/> <p>Spring 19 -</p>	

4.3 Specialized skills and scholarship: Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment	DLO#8 Add DLO#6?	Graduates demonstrate professional skills which are desired by employers and which increase competence of family professionals	TEP 435 Student Teaching	Messiah College Student Teaching Eval	100% Passing – No “U” markings	Spring–even yrs	Spring 12- 100% Passed Spring 14- 100% Passed Spring 16- 100% Passed Spring 18 -	
4.4 Intrapersonal Awareness: Students will gain self-awareness of identity, character, and vocation a calling	DLO #9	Graduates will describe various options about how to apply their disciplinary knowledge and personal suitability for various career paths. Graduates will increase their personal awareness life experiences of diverse families. <i>(Is this part of DLO #9 or a new DLO?)</i>	HDFS 494 <hr/> HDFS 386	“Choose your own adventure” self- inventory <hr/> Cultural Field Exp. & Reflection	Average of 85% or higher <hr/> Average of 85% or higher	Annually Fall – <hr/> Odd yrs - Spring	Fall 11- Not reported Fall 12 – 99% Fall 15 -98% Fall 17- <hr/> Spring 19-	
4.5 Faith knowledge & application: students will develop informed and mature convictions about Christian faith and practice	DLO#5	Graduates will describe how their Christian convictions impact their vocational pursuits.	HDFS 494 <hr/> Senior Survey	<i>Career Option Reflection?</i> <hr/> Q 41 on survey – integration of faith	 <hr/> “Effective” or higher	 Annually – Fall/spring	Fall 11- Not reported Fall 12- 96% Fall 15- 1) 90% & 94%; 2) 94.61% Fall 17- <hr/> Fall 17-	

Teacher Education Program – Professional Core- FSCE								
4.1.A	APPLY essential knowledge effectively	Explain the foundational content and philosophical and ethical assumptions of the field of Education	EDUC 201 EDUC 203 EDSP 207 TEP 210 EDUC 203 EDUC 308 EDUC 331 EDSP 307 TEP 310 TEP 431-8 EDUC 420 xxxx 407	EDUC 203 (Ed Psyc) EDUC 420 (Prof Issues) Phil Paper PDE 430 form Messiah College Student Teaching Final Evaluation Form	90% of students will score 70% or higher on final grade 90% of students will score 3 or higher on the content section of the rubric. PDE 430 form: 90% of students will have an 8 or higher 90% of students will have no more than 2 Basic ratings on the Messiah College final evaluation form.	Every third year (fall/spring ____) Every third year (fall/spring ____) Annually Annually		
4.1.B		Explain and/or apply core information, concepts, and principles in the academic content area(s).		Praxis II scores	98% of program completers will pass the state-mandated Praxis II exams. 85% of students will score at or higher than national averages on the state-mandated Praxis II exams	Annually Annually		