Department name: Psychology Major name: Biopsychology and Psychology

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| **Undergraduate Learning Outcome** | **CWEO Category** | **Student Learning Objective** | **Courses** | **Measure** | **Target** | **Timeline** | **Finding 2016-17** | **Action Plan 2016-17** |
| **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise | **4.1 Breadth and depth of knowledge:** Understanding the foundational content and philosophical assumptions of one’s specialized area of study | Knowledge Base of Psychology. Students will identify and explain the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.  A sophisticated understanding of individual human behavior. | variety | ETS Major Field Test | 50% of the students will score above the national average of the field test. | Annually | 156 national average.  7 out of 29 scored below.  22 out of 29 scored above. 76% scored above the national average. |  |
| **4.2 Specialized scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.2 Scholarship:** Engaging in scholarship in one’s specialized area of study; | Research Methods in Psychology. Students will input and analyze data using appropriate SPSS methods. | PSYC 271 | SPSS project | 80 % of the students will achieve a score of 3 or higher on the assessment rubric | Annually | 38 out of 48 scored a 3 or above. 79% | Schedule more time in lab for practice projects. |
| **4.3 Specialized skills** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.3 Specialized skills:** Developing proficiency in one’s specialized area of study sufficient to pursue a career and/or continue education at the graduate level | SWDAT: design, execute, analyze, and systematically report research results.  SWDAT: integrate and interpret multiple test data to make appropriate clinical recommendations | PSYC 408 and 409 | 408 Research project  409 Assessment project | 80% of the students will score 3 or higher. | Annually | 408: 13 out of 20 scored a 3 or above – 65%  409: 16 out of 24 scored a 3 or above – 67% | Analyze papers for area of student weakness.  We will review Turn It In in class to avoid issues of plagiarism.  Action Plan: Valerie would like to propose that we make 272 a prerequisite to 409. Also make Stats a sophomore class. |
| **5. Self-Awareness** Gain awareness of identity, character, and vocational calling | **4.4 Intrapersonal Awareness:** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one’s specialized area of study | Career Planning and Development. SWDAT reflect on experiences (academic/ volunteer/internship/employment) that shaped their current sense of vocation and articulate how those experiences impact future vocational goals | PSYC 494 | Story of Vocation presentation, effective 2014-15 | 80 % of the students will achieve a score of 3 or higher on the assessment rubric | Annually | 27 out of 28 scored 80% or higher. 96% | department revised objective to better reflect student learning  Focusing more on vocation by changing the book. |
| **3. Faith knowledge & application** Develop informed and mature convictions about Christian faith and practice | **4.5 Faith knowledge & application:** Articulating how faith connects to one’s specialized area of study and to potential career options in that area of study | Connecting Christianity and Psychology. Students will articulate how faith connects to Psychology and to potential career options in the field of Psychology | PSYC 494 | Senior Capstone Course Integration Reflection Paper | 80 % of the students will achieve a score of 3 or higher on the assessment rubric | Annually | 24 out of 28 scored above 80%. 86% | Focus more on vocation by changing textbook. |