Social Work

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| **Undergraduate Learning Outcomes** | **Association with CSWE 2015 Standards- Competency** | **Association with CSWE 2015 Standards- dimension** | **Student Learning Objective** | **Assignment and Measure** | **Target** | **Findings** |
| **1. Foundations for Learning** Develop skills common to the liberal arts and sciences: research, analysis, reflection, and communication | N/A |  |  |  |  |  |
| **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise | **Competency 1:** Demonstrate Ethical and Professional Behavior | **KNOWLEDGE:**Social workers understand the profession’s history, its mission, and the roles and responsibilities of the profession. Social Workers understand laws and regulations that may impact practice at the micro, mezzo, and macro levels. | **SOWK 221**:To be able to utilize concepts related to human behavior in engaging with individuals, families, groups, organizations and communities | **Course assignment that includes the service learning experience and the service learning journal:** **Assignment component measured-** Journal assignment that connects research on a specific client issue and how it has helped inform client engagement**.** | All students will receive a minimum of 80% on this component of the assignment. | 2016-17: 92% |
| **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise **Measure #2** | **Competency 1:** Demonstrate Ethical and Professional Behavior | **KNOWLEDGE:**Social workers understand the profession’s history, its mission, and the roles and responsibilities of the profession. Social Workers understand laws and regulations that may impact practice at the micro, mezzo, and macro levels. | **SOWK 490**:Consistently demonstrate Ethical and Professional Behavior within Field Practice Setting | **Formal Final Field Evaluation: Assignment component measured- Competency #1, Knowledge.** The evaluation measures all competencies and dimensions within a practice setting utilizing a Likert Scale  | All students will receive a minimum of a 3 on the Likert Scale. | 2016-17: 100% |
| **3. Faith knowledge & application.** Develop informed and mature convictions about Christian faith and practice | **Competency 1:** Demonstrate Ethical and Professional Behavior | **AFFECTIVE PROCESSES:**Social Workers understand how their personal experiences and affective reactions influence their professional judgment and behavior. | **SOWK 221**: To be able to utilize concepts related to human behavior in engaging with individuals, families, groups, organizations and communities | **Course assignment that includes the service learning experience and the service learning journal:** **Assignment component measured-** Journal assignment that assessed student reactions to the client, client issue and/or agency that may have positively/negatively impacted the ability to effectively engage with diverse clients and how the student appropriately addressed those reactions. | All students will receive a minimum of 80% on this component of the assignment. | 2016-17: 100% |
| **3. Faith knowledge & application.** Develop informed and mature convictions about Christian faith and practice**Measure 2** | **Competency 1:** Demonstrate Ethical and Professional Behavior | **AFFECTIVE PROCESSES:**Social Workers understand how their personal experiences and affective reactions influence their professional judgment and behavior. | **SOWK490:**Consistently demonstrate Ethical and Professional Behavior within Field Practice Setting | **Formal Final Field Evaluation: Assignment component measured- Competency #1, Affective Processes.** The evaluation measures all competencies and dimensions within a practice setting utilizing a Likert Scale | All students will receive a minimum of a 3 on the Likert Scale. | 2016-17: 100% |
| **4. Specialized skills and scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **Competency 1:** Demonstrate Ethical and Professional Behavior | **COGNITIVE PROCESSES:**Social workers recognize personal values and the distinction between personal and professional values when demonstrating ethical and professional behavior. | **SOWK221:** To be able to utilize concepts related to human behavior in engaging with individuals, families, groups, organizations and communities | **Course assignment that includes the service learning experience and the service learning journal:****Assignment component measured-**Journal assignment component that requires students to critically evaluate a specific theory through assessing the strengths and weaknesses of applying a specific theory to her or his client. | All students will receive a minimum of 80% on this component of the assignment. | 2016-17:92% |
| **4. Specialized skills and scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school**Measure 2** | **Competency 1:** Demonstrate Ethical and Professional Behavior | **COGNITIVE PROCESSES:**Social workers recognize personal values and the distinction between personal and professional values when demonstrating ethical and professional behavior. | **SOWK490:**Consistently demonstrate Ethical and Professional Behavior within Field Practice Setting | **Formal Final Field Evaluation: Assignment component measured- Competency #1, Cognitive Processes.** The evaluation measures all competencies and dimensions within a practice setting utilizing a Likert Scale | All students will receive a minimum of a 3 on the Likert Scale. | 2016-17:100% |
| **5. Self-Awareness.** Gain awareness of identity, character, and vocational calling | **Competency 1:** Demonstrate Ethical and Professional Behavior | **VALUES:**Social workers understand the value base of the profession and its ethical standards. “Social workers elevate service to others above self-interest (NASW, 2008)”. | **SOWK221:** To be able to utilize concepts related to human behavior in engaging with individuals, families, groups, organizations and communities | **Course assignment that includes the service learning experience and the service learning journal:****Assignment component measured-**Journal assignment that assesse the connection between the demonstration of social work values and building strong professional social work/ client relationships. | All students will receive a minimum of 80% on this component of the assignment. | 2016-17: 100% |
| **5. Self-Awareness.** Gain awareness of identity, character, and vocational calling | **Competency 1:** Demonstrate Ethical and Professional Behavior | **VALUES:**Social workers understand the value base of the profession and its ethical standards. “Social workers elevate service to others above self-interest (NASW, 2008)”. | **SOWK490:**Consistently demonstrate Ethical and Professional Behavior within Field Practice Setting | **Formal Final Field Evaluation: Assignment component measured- Competency #1, Values.** The evaluation measures all competencies and dimensions within a practice setting utilizing a Likert Scale | All students will receive a minimum of a 3 on the Likert Scale. | 2016-17: 100% |
| **6. Social responsibility.** Demonstrate a commitment to service, reconciliation, and justice, and lead effectively and ethically within the complexities of an increasingly diverse and interdependent world. | N/A |  |  |  |  |  |