**Department name**: SOAN **Major name**: Sociology and Anthropology

**Department mission**: The Sociology and Anthropology program at Messiah College will educate students to use a sociological and anthropological imagination to understand and work for cultural diversity, pluralism, and tolerance and to become responsible world citizens working toward social justice, doing service, and bringing about reconciliation in their occupations, in their communities, and in the world. The department will contribute to the mission of Messiah College by providing strong majors and minors and contributing extensively to general education.

| **Undergraduate Learning Outcomes** | **Associations** – CWEO Category | | **Student Learning Outcome / Objective** (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | **Courses** in which **students receive feedback** on this learning objective. | **Measure** (Method to gauge achievement of expected results.) | **Target** (Overall level for satisfactory performance on a Measure- Objective combination.) | **Timeline** |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Example** | CWML 4.1, 4.2, 4.3 | Students will be able to analyze political issues and phenomena using political science concepts, theories, and methods. | POLI 113, 204, 212, 213, 494 | Capstone senior project | 85% of politics majors will score a 3 or higher on the rubric out of 4. | Every even year |
| **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise | **4.1 Breadth and depth of knowledge:** Understanding the foundational content and philosophical assumptions of one’s specialized area of study | | Students will able to express their understanding of foundational content, practices and philosophical and ethical assumptions of sociology and anthropology. | SOAN 442 Senior Thesis | Senior thesis, literature review and methodology sections | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2012-13  2015-16  2018-19 |
| **4.2 Specialized scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.2 Scholarship:** Engaging in scholarship in one’s specialized area of study; | | Students will demonstrate their ability to design a research question and the appropriate quantitative methods or critique a quantitative study using appropriate vocabulary. | SOAN 271 Quantitative Research Methods | Research paper  ELC ? | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2013-14  2016-17  2019-20 |
| **4.3 Specialized skills** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.3 Specialized skills:** Developing proficiency in one’s specialized area of study sufficient to pursue a career and/or continue education at the graduate level | | ~~Students will express proficiency in sociology and anthropology sufficient to pursue a career and/or continue education at the graduate~~ level.  Articulate human variations across culture, class, race gender, religion ethnicity, value orientations and age to understand how to appropriately generalize or resist generalizations across groups. | SOAN331 Sociocultural Theory | final paper | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2014-15  2017-18  2020-21 |
| **5. Self-Awareness** Gain awareness of identity, character, and vocational calling | **4.4 Intrapersonal Awareness:** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one’s specialized area of study | | Students will demonstrate awareness of options for employment, voluntary service, and/or graduate education in sociology and anthropology in the context of reflection on their sense of vocation. | SOAN442 | Professional development portfolio | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2012-13  2015-16  2018-19 |
| **3. Faith knowledge & application** Develop informed and mature convictions about Christian faith and practice | **4.5 Faith knowledge & application:** Articulating how faith connects to one’s specialized area of study and to potential career options in that area of study | | Students will articulate how faith connects to sociology and anthropology, and to potential career options. | SOAN 442 | Senior Thesis, faith integration section | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2012-13  2015-16  2018-19 |