Sociology (B.A.)

Assessment of Student Learning for the major

**Department mission**: The Sociology program at Messiah College will educate students to use a sociological imagination to understand and work for cultural diversity, pluralism, and tolerance and to become responsible world citizens working toward social justice, doing service, and bringing about reconciliation in their occupations, in their communities, and in the world. The department will contribute to the mission of Messiah College by providing the Bachelor of Arts degree in Sociology, with concentration options in Anthropology, Criminology, and Urban Studies (and associated minors) while contributing extensively to general education.

| **Undergraduate Learning Outcomes** | **Associations** – CWEO Category | **Student Learning Outcome / Objective** (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | **Courses** in which **students receive feedback** on this learning objective. | **Measure** (Method to gauge achievement of expected results.) | **Target** (Overall level for satisfactory performance on a Measure- Objective combination.) | **Timeline**  |
| --- | --- | --- | --- | --- | --- | --- |
| **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise | **4.1 Breadth and depth of knowledge:** Understanding the foundational content and philosophical assumptions of one’s specialized area of study | ~~Students will able to express their understanding of foundational content, practices and philosophical and ethical assumptions of sociology and anthropology.~~Apply major concepts and ideas within classical and contemporary sociology theories to real-world contexts.  | SOAN442 Senior ThesisSOAN101 Intro to SociologySOAN331 Sociocultural Theory | Senior thesis, literature review and methodology sections | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2012-132015-162018-19 |
| **4.2 Specialized scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.2 Scholarship:** Engaging in scholarship in one’s specialized area of study; | ~~Students will demonstrate their ability to design a research question and the appropriate quantitative methods or critique a quantitative study using appropriate vocabulary.~~Apply qualitative and quantitative research methods while conducting social scientific research. Develop competency in information and technology pertaining to the social sciences, and demonstrate discipline specific reading, writing, and communication skills. | SOAN 271 Quantitative Research MethodsSOAN281 Qualitative Research Methods | Research paperELC ? | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2013-142016-172019-20 |
| **4.3 Specialized skills** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.3 Specialized skills:** Developing proficiency in one’s specialized area of study sufficient to pursue a career and/or continue education at the graduate level | ~~Students will express proficiency in sociology and anthropology sufficient to pursue a career and/or continue education at the graduate~~ level.~~Articulate human variations across culture, class, race gender, religion ethnicity, value orientations and age to understand how to appropriately generalize or resist generalizations across groups.~~Articulate a broad knowledge of human variations across cultures, class, race and ethnicity, gender, religion, and value orientations to understand the dynamics and complexity of human social interaction. Apply critical thinking skills in their examination of social institutions and issues of conflict, inequality, prejudice, discrimination, and deviance. | SOAN331 Sociocultural TheorySOAN101 Intro to SociologySOAN212 Cultural AnthropologySOAN315 Urban SociologySOAN341 Religion in SocietySOAN342 Women and Men in American SocietySOAN356 Social Inequality | final paper | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2014-152017-182020-21 |
| **5. Self-Awareness** Gain awareness of identity, character, and vocational calling | **4.4 Intrapersonal Awareness:** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one’s specialized area of study | ~~Students will demonstrate awareness of options for employment, voluntary service, and/or graduate education in sociology and anthropology in the context of reflection on their sense of vocation.~~Reflect on the options for employment, voluntary service, and/or graduate education in sociology and related fields. | SOAN442 | Professional development portfolio | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2012-132015-162018-19 |
| **3. Faith knowledge & application** Develop informed and mature convictions about Christian faith and practice | **4.5 Faith knowledge & application:** Articulating how faith connects to one’s specialized area of study and to potential career options in that area of study | ~~Students will articulate how faith connects to sociology and anthropology, and to potential career options.~~Articulate how faith connects to sociological theory, research, and ethics within the discipline and reflect upon issues of faith in their potential career options. | SOAN 442SOAN335 Social Conflict, Justice, and Peacemaking | Senior Thesis, faith integration section | 80% of students will score a 3 or higher on the rubric out of 4. (3 is proficient, 4 is distinguished) | 2012-132015-162018-19 |

**Sociology (B.A.)**

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| **Major requirements** | **Credits** |
| [SOAN 101] Principles of Sociology\*  | 3 |
| [SOAN 212] Cultural Anthropology  | 3 |
| [SOAN 271] Quantitative Research | 3 |
| [SOAN 281] Qualitative Research  | 3 |
| [SOAN 331] Sociocultural Theory  | 3 |
| [SOAN 335] Social Conflict, Justice and Peacemaking  | 3 |
| [SOAN 356] Social Inequality | 3 |
| [SOAN 442] Senior Thesis\* | 3 |
| [INTE 391] Internship or [SOAN 391] Practicum | 3 |
| *Twenty-one credits from the following:* [SOAN 341] Religion in Society (3) [SOAN 342] Men & Women in American Society (3) [HPED 329] Sport in Society (3) [THEO 229] Theology and American Culture (3) [SOAN 315] Urban Sociology (3) [THEA 363] Theatre for Social Change (3) [SOAN XXX] Food, Power, and Society (3) [SOAN 334] Population and Environmental Issues (3) [SOAN 226] Social Psychology (3) [SOAN 381] Topics in Non-Western Cultures (3) [SOAN 382] Topics in ~~Sociology &~~ Anthropology (3) **[SOAN 38x] Topics in Sociology (3)** [SOAN 491] Independent Study (1-3) [SOAN 497], [SOAN 498] Major Honors (3, 3) | 21 |

 \*Meets writing enriched.

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| **Experiential Learning requirement** | 0 |
| **General Education requirements** | **Credits** |
| First Year Seminar | 3 |
| Oral Communication | 3 |
| Created and Called for Community (W) | 3 |
| Mathematical Sciences | 3 or 4 |
| Laboratory Science | 3 or 4 |
| Science, Technology & the World | 3 |
| European or United States History | 3 |
| Social Science (SOAN 101) | met/major |
| Literature | 3 |
| Philosophy and Religion  | 3 |
| Arts | 3 |
| First Semester of Language | 3 |
| Second Semester of Language | 3 |
| Third Semester of Language **or** Cross Cultural | 3 |
| Non-Western Studies (SOAN 212) | met/major |
| Bible | 3 |
| Christian Beliefs | 3 |
| Wellness course | 1 |
| Ethics (SOAN 335), World Views **or** Pluralism (SOAN 356)  | met/major |
| General Education requirements | 46-48 |
| Major requirements | 48 |
| Free electives | 29-27 |
| **Total credits** | **123** |

**Sociology (B.A.) with Anthropology concentration**

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| **Major requirements** | **Credits** |
| [SOAN 101] Principles of Sociology\*  | 3 |
| [SOAN 212] Cultural Anthropology  | 3 |
| [SOAN 271] Quantitative Research | 3 |
| [SOAN 281] Qualitative Research  | 3 |
| [SOAN 331] Sociocultural Theory  | 3 |
| [SOAN 335] Social Conflict, Justice and Peacemaking  | 3 |
| [SOAN 356] Social Inequality | 3 |
|  [SOAN 442] Senior Thesis\* | 3 |
| [INTE 391] Internship or [SOAN 391] Practicum | 3 |
| **Anthropology concentration (20-21 credits)** |  |
| *Twenty one credits from the following:*  [COMM 321] Global Indigenous Media (3) [EDUC 205] Cultural and Political Geography (3) [ENG 230] Linguistics (3) [HIST 305] Archaeology & Historical Interpretation (3) [MUMH 338] Studies in Global Music (2) [RELI 333] Religions of India (3) [RELI 334] Religions of China and Japan (3) [SOAN 221] Native American Cultures (3) [SOAN 342] Women and Men in American Society (3) [SOAN 381] Topics in Non-Western Culture [SOAN 382] Topics in ~~Sociology and~~ Anthropology[SOAN 491] Independent Study (1-3) [SOAN 497], 498 Major Honors (3, 3) | 20-21 |

 \*Meets writing enriched.

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| **Experiential Learning requirement** | 0 |
| **General Education requirements** | **Credits** |
| First Year Seminar | 3 |
| Oral Communication | 3 |
| Created and Called for Community (W) | 3 |
| Mathematical Sciences | 3 or 4 |
| Laboratory Science | 3 or 4 |
| Science, Technology & the World | 3 |
| European or United States History | 3 |
| Social Science (SOAN 101) | met/major |
| Literature | 3 |
| Philosophy and Religion  | 3 |
| Arts | 3 |
| First Semester of Language | 3 |
| Second Semester of Language | 3 |
| Third Semester of Language **or** Cross Cultural | 3 |
| Non-Western Studies (SOAN 212) | met/major |
| Bible | 3 |
| Christian Beliefs | 3 |
| Wellness course | 1 |
| Ethics (SOAN 335), World Views **or** Pluralism (SOAN 356)  | met/major |
| General Education requirements | 46-48 |
| Major requirements (inclusive of concentration) | 47-48 |
| Free electives | 30-27 |
| **Total credits** | **123** |

**Sociology (B.A.) with Criminology concentration**

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| **Major requirements** | **Credits** |
| [SOAN 101] Principles of Sociology\*  | 3 |
| [SOAN 212] Cultural Anthropology  | 3 |
| [SOAN 271] Quantitative Research | 3 |
| [SOAN 281] Qualitative Research  | 3 |
| [SOAN 331] Sociocultural Theory  | 3 |
| [SOAN 335] Social Conflict, Justice and Peacemaking  | 3 |
| [SOAN 356] Social Inequality | 3 |
|  [SOAN 442] Senior Thesis\* | 3 |
| [INTE 391] Internship or [SOAN 391] Practicum | 3 |
| **Criminology concentration (21 credits)** |  |
| *Twenty one credits from the following*:[BIBL 291] Issues of War, Peace & Soc Justice in Biblical Texts (3)[CRIJ 101] Criminology (3)[CRIJ 201] Law Enforcement (3)[CRIJ 259] Criminal Law and Court Procedures (3)[CRIJ 282] Restorative Justice (3)[CRIJ 366] Corrections (3)[CRIJ 367] Victimology (3)[PACS 201] Basic Conflict Mediation (3)[PSYCH 365] Drug and Alcohol (3)[SOAN 491] Independent Study (1-3)[SOAN 497], 498 Major Honors (3, 3) | 21 |

 \*Meets writing enriched.

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| **Experiential Learning requirement** | 0 |
| **General Education requirements** | **Credits** |
| First Year Seminar | 3 |
| Oral Communication | 3 |
| Created and Called for Community (W) | 3 |
| Mathematical Sciences | 3 or 4 |
| Laboratory Science | 3 or 4 |
| Science, Technology & the World | 3 |
| European or United States History | 3 |
| Social Science (SOAN 101) | met/major |
| Literature | 3 |
| Philosophy and Religion  | 3 |
| Arts | 3 |
| First Semester of Language | 3 |
| Second Semester of Language | 3 |
| Third Semester of Language **or** Cross Cultural | 3 |
| Non-Western Studies (SOAN 212) | met/major |
| Bible | 3 |
| Christian Beliefs | 3 |
| Wellness course | 1 |
| Ethics (SOAN 335), World Views **or** Pluralism (SOAN 356)  | met/major |
| General Education requirements | 46-48 |
| Major requirements (inclusive of concentration) | 48 |
| Free electives | 29-27 |
| **Total credits** | **123** |

**Sociology (B.A.) with Urban Studies concentration**

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| **Major requirements** | **Credits** |
| [SOAN 101] Principles of Sociology\*  | 3 |
| [SOAN 212] Cultural Anthropology  | 3 |
| [SOAN 271] Quantitative Research | 3 |
| [SOAN 281] Qualitative Research  | 3 |
| [SOAN 331] Sociocultural Theory  | 3 |
| [SOAN 335] Social Conflict, Justice and Peacemaking  | 3 |
| [SOAN 356] Social Inequality | 3 |
| [SOAN 442] Senior Thesis\* | 3 |
| [INTE 391] Internship or [SOAN 391] Practicum | 3 |
| **Urban Studies concentration (21 credits)** |  |
| *Twenty one credits from the following:*[ECON 110] Economics of Social Issues (3)[GIS 245] Intro to Geographic Information Systems (3)[HIST 355] U.S. Urban History (3)[POLI 320] Ethnic and Racial Politics in America (3)[POLI 323] Public Policy (3)[SOAN XXX] Food, Power, and Society (3)[SOAN 315] Urban Sociology (3)[SOAN 334] Population and Environmental Issues (3)[SOAN 491] Independent Study (1-3)[SOAN 497], 498 Major Honors (3, 3)[THEO 221] Faith in Society (3) | 21 |

 \*Meets writing enriched.

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| **Experiential Learning requirement** | 0 |
| **General Education requirements** | **Credits** |
| First Year Seminar | 3 |
| Oral Communication | 3 |
| Created and Called for Community (W) | 3 |
| Mathematical Sciences | 3 or 4 |
| Laboratory Science | 3 or 4 |
| Science, Technology & the World | 3 |
| European or United States History | 3 |
| Social Science (SOAN 101) | met/major |
| Literature | 3 |
| Philosophy and Religion  | 3 |
| Arts | 3 |
| First Semester of Language | 3 |
| Second Semester of Language | 3 |
| Third Semester of Language **or** Cross Cultural | 3 |
| Non-Western Studies (SOAN 212) | met/major |
| Bible | 3 |
| Christian Beliefs | 3 |
| Wellness course | 1 |
| Ethics (SOAN 335), World Views **or** Pluralism (SOAN 356)  | met/major |
| General Education requirements | 46-48 |
| Major requirements (inclusive of concentration) | 48 |
| Free electives | 29-27 |
| **Total credits** | **123** |