Department name: **Teacher Education Program** Major name: **Professional Core (Secondary, FCSE, Spanish, French, German)**

Accrediting agency name: **PDE** (please attach Word document of standards)

* Department mission: **Develop professional educators who can do the following: FACILITATE the learning and development of others consistently; REFLECT on thoughts and actions deliberately; APPLY essential knowledge effectively; LEARN continuously; CARE for people compassionately; and SERVE God and society faithfully.**

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| **Associations with**  **CWEO Categories** | **Goal** | **Student Learning Outcome/Objective** | **Courses** | **Measure** | **Target** | **Timeline** | **Implementation Notes** |
| **4.1 Breadth and depth of knowledge: Students will develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise** | **APPLY essential knowledge effectively** | Explain the theoretical foundations for teaching and learning. | EDUC 201  EDUC 203  EDSP 207  TEP 210  EDUC 203  EDUC 308  EDUC 331  EDSP 307  TEP 310  TEP 431-8  EDUC 420 xxxx 407 | EDUC 203 Final Exam | 90% of students will score 70% or higher on comprehensive final exam grade | Every third year (16-17) | CW to collect final exam grades for all EDUC 203 students, remove all non-teacher cert students. |
|  |  | Describe the foundations of special education. |  | EDSP 207 Final Exam | 90% of students will score 70% or higher on comprehensive final exam grade | Every third year (17-18) | CW to collect final exam grades for all EDSP 207 students. |
|  |  | Articulate a grounded philosophy of education including critical ethical dimensions of being an educator. |  | EDUC 420 (Prof Issues)  ARTT 355/356 Senior  MUED xxx  Phil Paper | 90% of students will score 3 or higher on each of the description of philosophy and use of sources sections of the rubric. | Every third year (15-16) | CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples. |
| 4.1 |  | Explain and/or apply core information, concepts, and principles in the academic content area(s). |  | PECT/Praxis II scores  Messiah College Student Teaching Final Evaluation Form | 98% of program completers will pass the state-mandated Praxis II exams.  % PECT  85% of students will score at or higher than national /state averages on the state-mandated Praxis II exams.  90% of students will have no more than 2 Basic ratings on the Messiah College final evaluation form on the CONTENT KNOWLEDGE criteria. | Annually  Annually | CW to collect for all TEP students.  AP to review for all teacher certification students. Share data with TEP. |
| **4.2 Specialized skills and scholarship: Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment** | **LEARN continuously** | Identify, access, and synthesize research in the field of education including evidence-based practices. | EDUC 201  EDSP 207  TEP 210  EDUC 203  EDUC 308  EDUC 331  EDSP 307  TEP 310  TEP 431-8  EDUC 420  xxxx 407 | EDUC 201 (Ed & Am Soc)  Literature Review  EDSP 307 (Inclusion) Teaching Practices Critique  EDUC 420 (Prof Issues)  ARTT 331  MUED XXX  Classroom Management Plan | 90% of students will score a 2 or higher on the rubric.  90% of students will score 3 or higher on the rubric.  90% of students will score 3 or higher on the rubric for research. | Every third year (17-18)  Every third year (15-16)  Every third year (16-17) | CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples.  CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples.  CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples. |
| **4.3 Specialized skills and scholarship: Students will become proficient in the scholarship of their discipline and demonstrate specialized skills required for employment** | **FACILITATE the learning and development of others**  **consistently**  **REFLECT on thoughts and actions deliberately** | Use knowledge of students in instructional planning and decision making.  Demonstrate principles of instructional design in instructional planning and assessment.  Demonstrate principles of effective and ethical classroom management.  Demonstrate proficiency in pedagogical and assessment skills.  Danielson Domain I  Danielson Domain II  Danielson Domain III | EDSP 207  TEP 210  EDUC 203  EDUC 308  EDUC 331  EDSP 307  TEP 310  TEP 431-8  EDUC 420 xxxx 407 | EDSP 307 (Inclusion)  Inclusive Instructional Plans  EDUC 308 (Instr/Assess w/ ELL’s)  Instruction and Assessment Plan  EDUC 331 (Instr Des/Assess)  ARTT 331  MUED xxx  Unit Planning Projects  EDUC 420  ARTT 331  MUED xxx  Classroom management plan  Final PDE 430  Messiah College Final Evaluation | 90% of students will score 3 or higher on the rubric.  90% of students will score 3 or higher on the rubric.  90% of students will score 3 or higher on the rubric.  90% of students will score 3 or higher on the rubric for content.  95% of students will score at least Satisfactory (8 or higher) on the final PDE 430 form.  90% of students will have no more than 2 Basic ratings on the Messiah College final evaluation form. | Every third year (16-17)  Every third year (15-16)  Every third year (17-18)  Every third year (16-17)  Annually  Annually | CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples.  CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples.  CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples.  CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples.  CW to review for all teacher certification students. Share data with EDUC dept.  AP to review for all teacher certification students. Share data with TEP. |
| **4.4 Intrapersonal Awareness: Students will gain self-awareness of identity, character, and vocational calling** | **REFLECT on thoughts and actions deliberately** | Identify personal options for employment, voluntary service, and/or graduate education in the field of Education based on knowledge of the field and one’s own strengths and interests.  Demonstrate reflective practice and awareness of professional strengths and weaknesses. | EDUC 201  EDSP 207  TEP 210  EDUC 203  EDUC 308  EDUC 331  EDSP 307  TEP 310  TEP 431-8  EDUC 420  xxxx 407 | EDSP 207 (Intro to SpecEd)  Reflection paper on personal suitability for teaching, special education, and various grade levels  TEP 310 (Jr field exp)  ICI Pre and Post Reflection Narrative  EDUC 420 (Prof Issues)  ARTT 407  MUED 407  Presentation Portfolio | 90% of students will score a 2 or higher on the rubric.  90% of students will score a 3 or higher on the rubric.  90% of students will score 40 or higher on the rubric. | Every third year (17-18)  Every third year (15-16)  Every third year (16-17) | CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples.  CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples.  CW to collect scores for portfolios for all teacher certification students and share EDUC results with AP. |

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| **4.5 Faith knowledge & application: Students will develop informed and mature convictions about Christian faith and practice** | **CARE for people compassionately**  **SERVE God and society faithfully.** | Articulate how faith connects to the field of Education and to potential career options in the field of Education | EDUC 201  EDSP 207  TEP 210  EDUC 203  EDUC 308  EDUC 331  EDSP 307  TEP 310  TEP 431-8  EDUC 420 xxxx 407 | EDUC 201 (Ed & Am Soc)  Personal reflection paper on faith and teaching.  EDUC 420 (Prof Issues)  ARTT 331/407  MUED xxx/407  Philosophy of Education/Integration Paper | 90% of students will score a 2 or higher on the rubric.  90% of students will score a 3 or higher on the integration section of the rubric. | Every other year (15-16)  Every other year (16-17) | CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples.  CW to collect 15 TEP student samples (names chosen randomly to represent multiple cert programs) and 15 EDUC students (names chosen randomly to represent all three majors). TEP sub comm will assess TEP samples. EDUC will assess EDUC samples. |  |