Department name: BRS Major: **Christian Ministries Specific** (See also BRS Core)

| **Undergraduate Learning Outcome** | **Associations** - CWEOs | **Student Learning Outcome / Objective** (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | **Courses** in which **students receive feedback** on this learning objective. | **Measure** (Method to gauge achievement of expected results. A measure can relate to multiple outcomes) | **Target** (Overall level for satisfactory performance.) | **Timeline** (How often will measure be collected?) |
| --- | --- | --- | --- | --- | --- | --- |
|  | 4.1 | **Meet all objectives within the BRS Core** | CORE | CORE |  |  |
| **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise | **4.1 Breadth and depth of knowledge:** Understanding the foundational content and philosophical assumptions of one’s specialized area of study | **Describe basic theologies and practices of Christian spirituality** | CHRM 242 | CHRM 242 final paperCHRM 242 self-reflection | 80% of students will average 3 out of 4 on rubric categories | Every fourth year |
|  |  | **Develop a theological and practical foundation for the ministry/mission** | CHRM 210(Youth, Congregational)CHRM 220(Crosscultural) | CHRM 210: Final ExamCHRM 210: Pastoral profileCHRM 220: Synthesis project | Students will average 85% on final exam70% will score 3 out of 4 on pastoral profile rubric70% will score 3 out of 4 on synthesis project rubric | Every other year |
| **4.2 Specialized scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.2 Scholarship:** Engaging in scholarship in one’s specialized area of study; | **Demonstrate proficient writing for Christian Ministries** | THEO 238THEO 239CHRM 493 | THEO 238: Theological Belief paperTHEO 239: Thesis-driven research paperCHRM 493: seminar paper (Creed and annotated bibliography) | 60% of THEO 239 students will score an average of 3 out 4 in rubric categories: writing skills, research methods, citations.80% of CHRM 493 students will score an average of 3 out 4 in rubric categories: writing skills, research methods, citations. | Papers will be collected in an effort to follow cohorts through the writing process: every two years we will begin collecting a new cycle of papers.Consider scholarship dissemination opportunities |
| **4.3 Specialized skills** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.3 Specialized skills:** Developing proficiency in one’s specialized area of study sufficient to pursue a career and/or continue education at the graduate level | **See department core** |  |  |  |  |
|  |  | **Demonstrate competency in teaching in ministry** | CHRM 338 – Teaching for CM | CurriculumLesson preparation and delivery | 80% of students average 3 out of 4 on rubric categories | Every other year |
|  |  | **Develop competencies for ministry through practical ministry experience*** Complete a 150-hour practicum experience in an approved ministry setting (CHRM 391)
* Reflect on one’s practicum experience in light of theories of ministry (CHRM 391)
* Evaluate one’s gifts, strengths, and limitations with respect to a particular ministry experience (CHRM 391)
 | CHRM 391 (Congregational, Youth)CHRM 393(Cross-cultural) | ELI student objectives, Book Review, ELI Deliverable (ePortfolio)CHRM 393 ELI Deliverable | 90% of students will average 3 out of 4 on rubric categories (reflection, evaluation, engagement) | Every third year |
| **5. Self-Awareness** Gain awareness of identity, character, and vocational calling | **4.4 Intrapersonal Awareness:** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one’s specialized area of study | **Discover employment, voluntary service, and/or graduate opportunities in their chosen discipline** | CHRM 099 – Opportunities in Christian MinistriesCHRM 225 – Fieldwork in Christian MinistriesCHRM 493 – Christian Ministries Seminar | Fitness for ministry portfolio | 90% of students will score 3 out of 4 on completed portfolios | Every third year |
| **3. Faith knowledge & application** Develop informed and mature convictions about Christian faith and practice | **4.5 Faith knowledge & application:** Articulating how faith connects to one’s specialized area of study and to potential career options in that area of study | **Articulate the connections between Christian faith commitments and the academic study of faith and/or ministry.** | CHRM 493 | CHRM 493: Creed and annotated bibliography | 90% of students will have achieve 3 out or 4 on rubric | Every other year |