Department name: BRS **CORE**

| **Undergraduate Learning Outcome** | **Associations** - CWEOs | **Student Learning Outcome / Objective** (Students will demonstrate the ability to +[Bloom’s action verb]+ [something] | **Courses** in which **students receive feedback** on this learning objective. | **Measure** (Method to gauge achievement of expected results. A measure can relate to multiple outcomes) | **Target** (Overall level for satisfactory performance.) | **Timeline** (How often will measure be collected?) |
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| **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise | **4.1 Breadth and depth of knowledge:** Understanding the foundational content and philosophical assumptions of one’s specialized area of study | **O1: Recognize the foundational content of Biblical and Religious Studies:**1. Know the basic contents and major themes of the Old and New Testaments
2. Recognize the historical backgrounds and contexts of the biblical writings
3. Recognize historical development of Christian doctrine, practice, and theological reflection
 | a. BIBL 233 – OT LiteratureBIBL 237 – NT Literatureb. BIBL 202 – Encountering the BibleBIBL 233 – OT LiteratureBIBL 237 – NT Literaturec. BIBL 202RELI 344, THEO 205/238 | Standardized exams (early career, late career) | Each class will demonstrate a 60% increase from their early career exams to their late career exams within each test area. | Administered in BIBL 202 and THEO 487 annually  |
| **4.2 Specialized scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.2 Scholarship:** Engaging in scholarship in one’s specialized area of study; | Assessed in major-specific grid |  |  |  |  |
| **4.3 Specialized skills** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.3 Specialized skills:** Developing proficiency in one’s specialized area of study sufficient to pursue a career and/or continue education at the graduate level | **O3: Develop academic skills necessary for interpreting and applying the biblical text** | BIBL 202BIBL 233BIBL 237 | Objective test questions in BIBL 202BIBL 233/237 Text analyses | Class will average 80% on selected questions.70% of student achieve 3 out of 4 on rubric | Scores collected annually |
| 4.3 | 4.3 | **O4: Develop skills for constructing and evaluating theological arguments** | THEO 205, 305 (BRS majors)OrTHEO 238, 239 (CHRM majors) | THEO 305: Preferred Model paperTHEO 239: Atonement and Ecclesiology paper | 80% of students will average 3 out 4 on rubric (assesses argument, theological sophistication) | Collected every fourth year (the course is offered bi-annually) |
| **5. Self-Awareness** Gain awareness of identity, character, and vocational calling | **4.4 Intrapersonal Awareness:** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one’s specialized area of study | Assessed in major-specific grid |  |  |  |  |
| **3. Faith knowledge & application** Develop informed and mature convictions about Christian faith and practice | **4.5 Faith knowledge & application:** Articulating how faith connects to one’s specialized area of study and to potential career options in that area of study | Assessed in major-specific grid |  |  |  |  |