Department name: Humanities Major: EEAS

| **ULO** | **CWEO Category** | **Standards** | **Objectives** | Courses in which students **receive feedback** on this objective. | **Measure** (Method to gauge achievement) | **Target** (Overall level for satisfactory performance.) | **Timeline** (When & how often is data collected?) |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **2. Breadth and depth of knowledge** Develop knowledge common to the liberal arts and sciences in the fields of arts, humanities, natural sciences, and social sciences. Students will also develop specialized knowledge and disciplinary expertise | **4.1 Breadth and depth of knowledge:** Understanding the foundational content and philosophical assumptions of one’s specialized area of study |  |  |  |  |  |  |
|  |  |  |  |  | In class critique; sophomore review; senior project; |  |  |
|  |  |  |  |  | COMM 254 Paper; senior project |  |  |
|  |  |  |  |  | Senior project; in-class critiques |  |  |
|  |  |  |  |  | COMM 254 Paper; senior project |  |  |
| **4.2 Specialized scholarship.** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.2 Scholarship:** Engaging in scholarship in one’s specialized area of study; |  |  |  |  |  |  |
|  |  |  |  | Publication Portfolio); (ART 420 Designer as Author); ART431 Motion Design; (COMM 218 Mass Media and Society); (COMM 341 Communication Theory) | In-class critique; |  |  |
|  |  |  |  |  | Senior Project |  |  |
|  |  |  |  |  | COMM 3xx Paper |  |  |
|  |  |  |  |  |  |  |  |
| **4.3 Specialized skills** Become proficient in the scholarship of their discipline and demonstrate specialized skills needed to pursue a career and/or graduate school | **4.3 Specialized skills:** Developing proficiency in one’s specialized area of study sufficient to pursue a career and/or continue education at the graduate level |  |  |  |  |  |  |
|  |  |  |  |  | Senior project |  |  |
|  |  |  |  |  | Senior Project; hiring record |  |  |
| **5. Self-Awareness** Gain awareness of identity, character, and vocational calling | **4.4 Intrapersonal Awareness:** Gaining an awareness of options for employment, voluntary service, and/or graduate education in one’s specialized area of study |  |  |  |  |  |  |
| **3. Faith knowledge & application** Develop informed and mature convictions about Christian faith and practice | **4.5 Faith knowledge & application:** Articulating how faith connects to one’s specialized area of study and to potential career options in that area of study |  |  |  |  |  |  |