Proposed modification to SOH Reading List (For comparison see document entitled “Current SOH Reading list in need of modification”)

**The Humanities, the Liberal Arts and Christian Higher Education—78 pages**

* Jean Bethke Elshtain—“To Serve God Wittily, In the Tangle of One’s Mind (Chapter 2 in *Christianity and the Soul of the University,* Henry and Beaty, eds.)—9 pages
* Noll, Mark. “Jesus Christ: Motives for Serious Learning”—Chapter Two, *Jesus Christ and the Life of the Mind*, pp23-41—18 pages
* Mark R. Schwehn—*Exiles From Eden* (Excerpt, Chapter 1)—19 pages
* Stanley Hauerwas—*The State of the University: Academic Knowledges and the Knowledge of God, (*Excerpt, Introduction and Chapter One—32 pages
* Crystal Downing—*How Postmodernism Serves My Faith* (Chapter 6)—31 pages

**Engaging with Diversity and Inclusive Excellence—59 pages**

* Nancy Ramsay—“Faculty Colleagues as Allies in Resisting Racism—15 pages
* David I Smith—Learning From the Stranger (excerpt)—24 pages
* Drew G.I. Hart—*Trouble I’ve Seen*,(Excerpt Chapter 5)—20 pages

**The Humanities and the Teaching Vocation—68 pages**

* Mary Hinton—“The Vocational Cycle to Support Institutional Justice”, Excerpt from *Teaching for a Culturally Diverse and Racially Just World*—18 pages
* Parker Palmer—The Courage To Teach (Excerpt Chapter 1)—26 pages
* Nicholas Wolterstorff—excerpts from Educating for Shalom—24 pages
	+ Teaching For Shalom—pp10-26
	+ Should the work of our hands have Standing in the Christian College—pp264-275.

236 Total pages

**Proposed Prompts for SOH TTP reading list:**

1. Messiah College draws its identity from a diverse array of Christian traditions and has welcomed Christians from all traditions to a common educational mission. In dialogue with the School of the Humanities reading list, discuss how Christian faith shapes your academic vocation in the humanities.
2. An education in the humanities seeks to contribute to the mission of the College by connecting maturity of Christian faith to the broad theme of work of reconciliation in church and society. This work includes a wide variety of forms of reconciliation across the divisions that characterize human experience with one another, with the created order or with God. In dialogue with the SOH recommended reading list, please describe how your academic vocation engages with this broad goal of scholarship teaching and/or service.