

Messiah University *Business Leaders for Tomorrow* : Dual Enrollment Program

Guidelines for Experiential Learning Component

This document provides a framework for the district-led experiential learning component. Many schools currently offer or require practicums or shadowing experiences to meet the required experiential learning component of the Business Leaders for Tomorrow program. For schools without an approved program, Messiah has provided the following framework as a useful starting guide. In some cases, school administered programs are graded credit-bearing learning opportunities for high school. Messiah University will not award college credit for these experiences, and the school has the authority to decide to award high school credit for these experiences per their own policies.

Please reach out Dr. Andrew Babyak (ababyak@messiah.edu) with any questions or for additional guidance.

Expectations:

- Professional behavior and communication
- Active engagement in the school setting by doing as many of the following as time/setting permits.
- Completion of a minimum of 15 hours.

Observe/interact with business professionals.

- Shadowing professional
- Completing an internship/practicum
- Business plan competition with a mentor
- Interviewing a professional
- Part-time employment

Reflect on the experiences above using documentation such as:

- Journaling
- Initial, midpoint, final reflection summaries